

**Year 6 Curriculum – Autumn Term Overview**  
Key Concepts: Civilisation, Society, Influence, Culture

<p align="center"><b>Religious Education 1</b> <b>Sikhism - Gurdwara</b></p> <p><b>Key questions: Please note: Key questions will depend on which faiths the teacher has decided to focus on for this unit.</b></p> <p><b>Key Questions:</b> <b>How is the Gurdwara a centre for worship and a place that demonstrates Sikh values?</b> <b>Why is the Guru Granth Sahib 'The Everlasting Guru'?</b></p> <p><b>Vocabulary:</b> Granthi, Langar, Guru Granth Sahib Gurmurkhi, Gurdwara</p>	<p align="center"><b>History</b> <b>A study of Ancient Greek life, key achievements and their influences on the western world - look to Culture and Society: Philosophy, Religion, Democracy, Arts and Drama (Myths)</b></p> <p><b>Key Questions</b> 'significance, causes and consequences' <b>How have the Ancient Greeks impacted on our lives today?</b></p> <p><b>Key Questions</b> Where is this period placed on the class global timeline? What were the key characteristics of life in Ancient Greece? What can we learn about Ancient Greece culture and religion from their myths? What facts can we glean from Greek myths? (Was the Minotaur and the Labyrinth real?) How did the creation of democracy impact on modern day? What was the Ancient Greeks greatest achievement? Why is it so difficult to know about Ancient Greece? How did Ancient Greece compare to Ancient Rome, Ancient Egypt and others? What is the most significant art from this period and how is this important to find out more about this period? <b>Vocabulary:</b> Acropolis, Alexander the Great, Aristotle, Athens, City-state, Sacrifice, Slave, Temple, Theatre, Marathon, Olympics, Stadium Parthenon, Plato, BCE / CE, Ancient civilisations, Archaeology, Democracy, Discovery, Diversity, Empire, Government, Invention, Parliament, Republic, Significance</p>	<p align="center"><b>Religious Education 2</b> <b>Sikhism and Sikh community</b></p> <p><b>Key Question: Why was Guru Gobind Singh important? What is the significance of the Amrit Ceremony?</b> <b>Vocabulary:</b> Vaisakhi, Khalsa 5 Ks (Kesh, Kangha, Kara, Kachera, Kirpan) Amrit ceremony, Celebration, obligations</p>
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<p align="center"><b>Computing</b> <b>Digital Learning</b></p> <p><b>Use technology to collaborate on an extended project</b> Children will build on their understanding of Online Safety and know how to stay safe on the Internet. They will understand what is safe to be shared online and the reasons for this. <b>Key Questions:</b> <b>How can we communicate safely online?</b> <b>How can we check content online is reliable?</b> <b>What are the different types of online scams?</b></p> <p><b>Vocabulary:</b> cyber bullying, online crime, agencies, fake news Phishing, scams, reliable, digital footprint, online reputation</p>	<p align="center"><b>Geography</b> <b>North America Continent</b> <b>Physical and Human Characteristics</b></p> <p><b>Key Questions</b> <b>What are the key physical features of North America?</b> <b>How has the 'Great Pacific Garbage Patch' formed and what are we doing about it?</b> <b>How do humans effect the planet we live on?</b></p> <p><b>Focus on:</b> What is climate change? What causes climate change? How does climate change effect the planet? How does climate change effect people? How are people coping with climate change? <b>Describe and understand key aspects of:</b> Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <b>Vocabulary:</b> climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle, fossil fuels, sea-level, extinct, plastic waste, Great Pacific Garbage Patch, Gyre</p>	<p align="center"><b>Design Technology</b> <b>Sustainable product design</b></p> <p>To plan and design a new use for an old product.</p> <p><b>Key questions:</b> What does sustainable mean? Can you make a prototype? How will you present your ideas? <b>What is the importance of sustainability?</b> <b>Vocabulary:</b> Sustainability, aesthetics (including shape, form, proportion, finishing), source</p>
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<p align="center"><b>RHE 1</b> <b>Relationships</b></p> <p><b>Key question:</b> <b>How can you identify an unhealthy relationship?</b></p>	<p align="center"><b>RHE 2</b> <b>Positive Relationships At School</b></p> <p><b>Key Question: What do you need to consider when making personal choices?</b></p>	<p align="center"><b>MFL</b></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p align="center"><b>Activities</b></p> <p><b>Key Focus:</b> Ask and talk about regular activities Say what you do and don't do (using negatives) <b>Key questions:</b> <b>Can you record a partner's daily activities and they like and dislike doing?</b></p> </td> <td style="width: 50%; vertical-align: top;"> <p align="center"><b>Clothes shopping</b></p> <p><b>Key Focus:</b> Give opinions about clothing <b>Key Questions:</b> <b>Can you look at clothes online and give an opinion?? Can you role play a shopping trip and say what items of clothes you bought.</b></p> </td> </tr> </table>		<p align="center"><b>Activities</b></p> <p><b>Key Focus:</b> Ask and talk about regular activities Say what you do and don't do (using negatives) <b>Key questions:</b> <b>Can you record a partner's daily activities and they like and dislike doing?</b></p>	<p align="center"><b>Clothes shopping</b></p> <p><b>Key Focus:</b> Give opinions about clothing <b>Key Questions:</b> <b>Can you look at clothes online and give an opinion?? Can you role play a shopping trip and say what items of clothes you bought.</b></p>	<p align="center"><b>Physical Education 1</b> <b>Focus Invasion Games</b></p> <p align="center"><b>Football</b></p> <p><b>Key Questions:</b> <b>What makes an effective team?</b></p> <p><b>Vocabulary:</b> <b>Position</b> <b>Defence</b> <b>Attack</b> <b>tatics</b></p>	<p align="center"><b>Physical Education 2</b> <b>Focus Invasion Games - Netball</b></p> <p><b>Key Questions:</b> <b>How do you motivate a team?</b></p> <p><b>Vocabulary:</b> <b>Passing</b> <b>Movement</b> <b>Attack</b> <b>Defend</b></p>
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