

Year 5 Curriculum – Autumn Term Overview

<p style="text-align: center;">Religious Education 1</p> <p>Leading a Christian Life Key questions: How does faith affect and inspire the choices that Christians make in life? What are the challenges of making a commitment to Christianity? What Christian values guide the actions of the people and organisations studied? Vocabulary: Commitment Belonging Belief Charitable/charity Organisation Challenge</p>	<p style="text-align: center;">History Ancient Islamic Civilisation</p> <p>Key questions: 'Compare and Contrast' What were the greatest Achievements and failures during the golden age of Islam? Vocabulary: Mecca Medina Caliph Abbasids Baghdad Golden age Scholars Tolerance Mongol Siege Economic Scientific Flourishing Amalgamation Interpretation Significance Civilisation Culture Century Classical Knowledge CE/BCE Primary/ Secondary Source</p>	<p style="text-align: center;">Religious Education 2</p> <p>Christian Festivals Key questions: How do festivals help Christians to remember Jesus and His teachings? What happens in places of worship to help Christians understand the meaning behind their festivals? Vocabulary: Calendar, reflection, Christmas, easter, advent, lent</p>		
<p style="text-align: center;">Computing Online Safety</p> <p>Key Questions: How do we know an online source is reliable? What do we do if it is not? Why do we send emails? What does a sensible email look like? Vocabulary: internet, browser, search engine, report, appropriate, permission, email</p>		<p style="text-align: center;">Geography South America</p> <p>Key questions: What are the Key Physical characteristics of South America? Vocabulary: Pacific Ring, The Andes, Amazon River, Atacama Desert, gaucho, land locked, tropical, temperate, indigenous, tourism, trade, agriculture, mining, forestry, energy, minerals. Estuary, channel, meander, tributary, Ecosystem, biodiversity, forest floor, canopy, understory, emergent, conservation, deforestation, reforestation, Arid, desert, barren, dry, hostile, harsh, vegetation, unprotected, arid, precipitation, desertification, Altitude, alpine, avalanche, summit, ridge, range, peak, crest, tectonic plates, Ring of Fire, magma, lava, crust, fault, crater, dormant, extinct, active, eruptions, mantle, sill, Richter Scale, seismic wave, seismograph, tremor, epicentre, magnitude, , collision</p>		
<p style="text-align: center;">MFL Give personal information</p> <p>Key Focus: To use spoken French to greet people, say their name, age and how they are To ask and respond to questions about how many brothers and sisters they have and to describe what they are like To use plural forms when talking about brothers and sisters Key questions: What is your name? How are you? How old are you? Do you have brothers or sisters?</p>	<p style="text-align: center;">MFL School subjects and time</p> <p>Key Focus: To understand and name school subjects and say which subjects they like/don't like. To say and ask for the time. Key questions: What is your favourite subject at school? What time is it?</p>	<p style="text-align: center;">RHE Focus – Safety, health and well being</p> <p>Key Questions: How can you ensure that you and others are safe and healthy? Vocabulary: passwords, responsibility, physical health, mental health, empathy, bullying, community, pressure, choices Focus – Relationships</p> <p>Key questions: How do we celebrate similarities and differences in our school community?</p>	<p style="text-align: center;">Physical Education 1 Focus - Rugby</p> <p>Key Questions: How do you pass/throw a rugby ball? How do you move with the ball? How do you defend/attack? How do you intercept the ball? Vocabulary: Advantage, goal, goal line, intercept, attack, defend, pass, kick off, tag tackle, try</p>	<p style="text-align: center;">Physical Education 2 Focus - Basketball</p> <p>Key Questions: How do you score? How do you travel with the ball? How do you dribble/pass/shoot/defend? Vocabulary: Net, point, point guard, three pointer, free throw, dribble, pass</p>
<p style="text-align: center;">Music</p> <p>Focus: Ukulele & Rock Anthems Key Questions: What are the style indicators of Rock Music? How do the pulse, rhythm, pitch, tempo, dynamics and texture work together? What is the difference between a chord and a tune? How do we play different chords and individual notes on a ukulele? Vocabulary: Chords, tunes, improvise, compose, lead vocals, backing vocals, lead guitar, rhythm guitar, foreground, background.</p>		<p style="text-align: center;">Science Earth and Space</p> <p>Key Questions: Why does the sun rise? What impact does the moon have on the Earth? Vocabulary: Earth, Sun, Moon, Jupiter, Mercury, Saturn, Venus, Mars, Uranus, Neptune, spherical, solar system, rotates, orbit, planets Scientific working procedural knowledge: Classify things, identify scientific evidence, make predictions, draw conclusions from results, plan different tests</p>	<p style="text-align: center;">Science Forces</p> <p>Key Questions: What would happen if there was no gravity? Could a human lift a car? How do we use resistance in our everyday lives? Vocabulary: gravity, resistance, friction, mechanisms, levers, pulleys, gears Scientific working procedural knowledge: Classify things, identify scientific evidence, make predictions, draw conclusions from results, plan different tests</p>	<p style="text-align: center;">Art Sculpture</p> <p>Key Questions: Why is it important to do preliminary sketches before we begin sculptures? How can clay be used to create a geometric repeated pattern? Vocabulary: Slab work Relief Imprints</p>

