

## Year 2 Curriculum – Autumn Term

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| <b>Religious Education 1</b><br><b>Hinduism Diwali</b>   |   | <b>History</b><br><b>The Great Fire of London</b>   | <b>Religious Education 2</b><br><b>Hinduism Worship</b>   |  |
| <p><b>Key questions:</b><br/>                 What Understanding do Hiindus have about God?<br/>                 What do stories at Diwali explain about God.<br/>                 What is the role of a Hindu temple in a Hindu's life?<br/>                 What does this look like in our world today-compare to own life?</p> <p><b>Vocabulary:</b> Diwali, Mandir, belief, Hindu, Respect, Puja, temple, shrine, Aarti, Puja</p>   |   | <p><b>Key questions:</b><br/>                 What were the causes and consequences of the fire?<br/>                 How did the city of London look then compared with now?<br/>                 Why did the fire spread so quickly?<br/>                 What are the main reasons the fire was so destructive?<br/>                 How have rescue services changed since 1666?</p> <p><b>Vocabulary:</b> king, landscape, cause, consequences</p>               | <p><b>Key questions:</b><br/>                 What is the importance of families in Hinduism?<br/>                 Why are honesty and truthfulness important in Hinduism?<br/>                 How do Hindus pray at home and in the Temple?</p> <p><b>Vocabulary:</b> Love, loyalty, worship, shrine, Namaste, Mandir, Priest, divine, Prashad, blessed, greeting</p> |  |
| <b>Computing</b><br><b>Digital Literacy</b>  |   | <b>Geography</b><br><b>Continents and Oceans</b>  |   | <b>Design Technology</b><br><b>Healthy Food and Living</b>   |
| <p><b>Key questions:</b><br/>                 Will these algorithms successfully perform the task?<br/>                 Why is debugging important/essential?<br/>                 What is a program?</p> <p><b>Vocabulary:</b> algorithm program programmable debugging sequence</p>  |   | <p><b>Key questions:</b><br/>                 What are the seven continents of the world?<br/>                 What are the five oceans of the world?</p> <p><b>Vocabulary:</b> Antarctic Ocean, Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean, Africa, Antarctica, Asia, Australia, Europe, North America, South America Continent, Country , Ocean, Sea, United Kingdom</p>   |   | <p><b>Key questions:</b><br/>                 What are healthy foods?<br/>                 What foods give us energy?<br/>                 What foods go well together?<br/>                 Where does our food come from?<br/>                 Why is it important to keep hydrated?</p> <p><b>Vocabulary:</b> Healthy, balanced, diet, hydration, grown food, caught food, farmed food, ingredients</p>   |
| <b>RHE 1</b><br><b>Living in the wider world</b>   | <b>RHE 1</b><br><b>Equality</b>   | <b>Science</b><br><b>Animals including humans</b>   |   | <b>PE</b><br><b>Games and Athletics/Dance and Athletics</b>  |
| <p><b>Key question:</b><br/>                 Why do people have different amounts of money?</p> <p><b>Vocabulary:</b> Similar, different</p>   | <p><b>Key question:</b><br/>                 Why is diversity a good thing?</p> <p><b>Vocabulary:</b> Diversity, disability, equality</p> | <p><b>Key question:</b><br/>                 What are the different stages of life?<br/>                 What do animals including humans need to stay alive?<br/>                 What happens if you only ate one type of food?<br/>                 What would happen if soap did not exist?</p> <p><b>Vocabulary:</b> Offspring, survival, exercise, nutrition, hygiene, growth, healthy, heart, babies, vegetables, fruit</p>                                    |   | <p><b>Key questions:</b><br/>                 What is the aim of this game?<br/>                 What can you do to get better in this game?<br/>                 What are the rules? Which area do you have to play within?<br/>                 Are you making sure everyone is having a fair go to practise in your team?<br/>                 What can you do to help your teammates?<br/>                 How do you talk to your partner or team when something didn't go as planned?<br/>                 Why is exercise important? Why do you need to warm up?<br/>                 What happens to our bodies?</p> <p><b>Vocabulary:</b> Space , agility, balance, Shooting , dribbling , Tackling</p> |
| <b>Music</b><br><b>Key focus – Music from South Africa</b><br><b>Rhythm, Notation</b>  |   | <b>Art</b><br><b>Jan Griffier</b>   |   |  |
| <p><b>Key questions:</b><br/>                 What instruments can you hear? What is the pulse of the music?<br/>                 What is the difference between rhythm and pulse?<br/>                 How long is this note?<br/>                 What is the pitch of this note? What is a staff?<br/>                 What is a treble clef?<br/>                 What is a rest?</p> <p><b>Vocabulary:</b> Notes, rhythm, crotchet, pair of quavers, rests, silence notation, pulse, rhythm, tempo, length, long/short, keyboard, drums, bass, electric guitar, saxophone, trumpet, improvise, compose, question and answer, melody, dynamics tempo</p> |   | <p><b>Key questions:</b><br/>                 How do we make green and how would you make dark green?<br/>                 How can we make our paint thicker or thinner?<br/>                 When shall we use thick paint? What tools can we use instead of a paintbrush?<br/>                 How does Griffier create movement in water with the use of colour?</p> <p><b>Vocabulary:</b> Colour Wheel, materials, primary join Second, texture smooth, rough</p> |   |  |

