



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: based on DFE's key indicators	Areas for further improvement and baseline evidence of need:
<p><b>1. Engagement in physical activity.</b> Introduction of the Daily Mile and After School Club participation increased as a greater range of clubs were offered.</p> <p><b>2. Profile of PE and sport being raised across the school</b> Change 4 Life club continues. Gala training after school begun, Daily Mile timetabled for all year groups and some participation in competitive games.</p> <p><b>3. Increased confidence, knowledge and skills of staff.</b> Mentoring from Teach School Sport has helped to increase the knowledge and confidence in a broader range of sports for members of staff.</p> <p><b>4. Broader experience of a range of sports and activities offered.</b> CPD in Tennis for future PE lead, a review and offer of a range of high quality after school clubs.</p> <p><b>5. Increased participation in competitive sport.</b> Annual Sport's Day for ALL, pupils entered some games within the borough and local Sportathon.</p>	<p><b>1.</b> After School Clubs –attempt to reduce the cost to parents or make them FREE</p> <p><b>2.</b> Gala training extended to year 4. Make contact with SGO in Greenwich Publish inter and intra Competitions on School Games Website. Gain award from School Games.</p> <p><b>3.</b> Sharing of exemplary plans across the school from Teach School Sport. Mentor time to be shared and planned as required for the year to demonstrate wider range of sports.</p> <p><b>4.</b> Review of Curriculum and skills across the year groups.</p> <p><b>5.</b> Increased participation of all KS2 children in the Borough-Wide games.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>35%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>60%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes: Water confidence in year 3</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,680		Date Updated: January 2019	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide sports opportunities at Lunchtimes	Audit of current equipment and order for playgrounds by Summer 2018	£1000	Audit and invoice – pupil voice about changes to playground. Improved behaviour.	5.65%	
Targeted sessions for the least active children within the afternoon lunchtime sessions and to train year 5/6 children as leaders.	Employ <b>TeachSchoolSport</b> for Change4Life lunchtime club	£1638	Increase individual participation in physical activity at lunchtime and playtime.	9.26%	
Equipment for PE lessons to be audited and replenished, ensure we have spare swimming/PE kit for 100% participation.	Audit of PE cupboard equipment and order for lessons by Spring 2018	£1071.65	Replenish stock to ensure full class participation throughout lessons.	6.06%	

Pay 0.25% of the salary for the employment of specialist member of staff.	Member of staff to lead PE across x2 days and teach one session per week of PE for Years 1-6.	£ 4159.00	Tracking of pupil progress and register of participation.	23.52%
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
This Girl Can campaign promoted across the school	Assembly Posters using staff being active and campaign logo added	£0.00	Posters around school, greater participation of girls in range of sports.	
Attending Inter borough games/competitions as well as hosting friendly competitions with other schools and staffing costs to enable this.	Keep up to date with events from SGOs, arrange events across borough and with compass schools.	£ 408.12 (staff £258.12 and £150.00 bus)	Certificates of participation and raising profile of competitive sport within and outside school.	2.30%
Take part in the School Swimathon	Apply for Swimathon pack, speak to Eltham centre and organise class lists for those participating.	£25	Focus on individual achievement within swimming. Children participating in swimming outside of school.	0.14%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Greater confidence and knowledge of Health and Safety in PE and awareness of current legislation.	Purchase of Safe in Practice from AFPE	£45.00	Greater knowledge of safety steps required in PE sessions.	0.25%
Mentoring from <b>Teach School Sport</b> once a week for Professional Development of staff.	Employment of quality coach from TeachSchoolSport with specific areas of the curriculum to target in each year group across the academic year.	£2523.22	Increase staff knowledge in a range of sporting areas to ensure confidence and impact across the school.	14.27%
Mentoring of Cricket with coach	Increased staff knowledge of how to teach skills in cricket.	£1300.00	Greater confidence in cricket teaching.	7.35%
				To delivered in the summer term 2018/19



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Water Confidence Swimming Sessions for those who have never accessed a pool before, to ensure they are confident when attempting to begin their Curriculum sessions.	x1 30 minutes session with transport per year to ensure there's a higher percentage of pupils achieving curriculum by Y6.	£ 5000.00	Greater % of pupils achieving curriculum outcomes at Y6.	28.28 %
Gala Swimming sessions for those who have excelled their NC levels and staffing costs to enable this.	Increase the number of children being entered into the borough Gala Swimming event this year.	£520.62 (staff £258.12 lane £262.50)	Achievement beyond the expected NC distance for those who can in swimming.	2.94%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Alderwood's Competitive Sport's Day	Lines painted on grass of local park.	£96.73		0.54%
MAT Compass Sport's Day Participation.		£248.57		1.40%
Mini bus costs for attending competitive games during school time.		£300.00	Attendance evidence.	1.69%
		Total		
		£18335.91		Total 103.7%

<https://www.educationsupplies.co.uk/sports-and-games/physical-development/cones-and-floor-marking/court-marker-set-1>

<http://www.activesportsgroup.org.uk/index.php/sports/football/school-clubs/>