

Alderwood Primary School Curriculum Overview 2015 – 2016

Year Group	Autumn 1 Whole School Focus: Take One Painting Daedalus and Icarus PSHCE Core Value: Perseverance	Autumn 2 PSHCE Core Value: Kindness	Spring 1 Whole School Focus: Hamlet PSHCE Core Value: Independence	Spring 2 PSHCE Core Value: Respect	Summer 1 Whole School Focus: PSHCE Core Value: Trust	Summer 2 PSHCE Core Value: Enjoyment
FS 1	Context for learning: On the Move UTW: Pushes and Pulls Making a journey – making maps Suggested text: The Naughty Bus	Context for learning: Our Natural World UTW: Natural materials Making natural art pictures Suggested text: The Leaf Man	Context for learning: People and the World Family life: families, babies, then and now UTW: Investigating growth Suggested text: The Trouble with Dad/ Mum Babette Cole	Context for learning: People and the World Family life, special family occasions UTW: Investigating growth Suggested text: The Large Family	Context for learning: Gardens, Take One Forest UTW: Investigating plants, growing and life cycles. Suggested text: Where the Forest Meets the Sea	Context for learning: Summer and the Seaside UTW: Water and water creatures Life in the Sea Suggested text: Surprising Sharks (non-fiction) and other texts on water
FS 2	Context for Learning: Ourselves and Our Families Personal celebrations UTW: Seasonal change Suggested Texts: Maisy, Spot Art – Self Portraits	Context for Learning: Light and Dark Seasonal festivals, Diwali, Christmas UTW: Festivals in different cultures Suggested Texts: Non- Fiction	Context for Learning: Changes UTW: Seasonal change Polar regions of the world Suggested Texts: Snow Babies, Biscuit Bear Art – Mask Making	Context for Learning: Living Things in the Environment UTW: Town and country environments, seasonal change Suggested Texts: A New House For Mouse, Town Mouse, Country Mouse Art/DT – 3D construction	Context for Learning: Mini Beasts UTW: Investigating other cultures – Australia, Aboriginal culture Suggested Texts: The Hungry Caterpillar, What the Ladybird Heard, Rosie's Walk Art – Aboriginal art	Context for Learning: Under the Sea (science focus) Water UTW: Seaside settings Suggested Texts: Billy's Bucket, Hooray for Fish Art – Imaginative drawings of sea creatures

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Year 1	<p>History: Personal chronology - grandparents Science: Animals incl. Humans – human body and senses Art: Portraits DT: Structures</p>	<p>History: Toys Now and in the Past Science: Everyday Materials – identify and describe Art: Sculpture</p>	<p>Geography: Mapping, fieldwork and observations Science: Everyday materials – compare and group Art: Using different media DT: Textiles</p>	<p>Geography: Making maps of the local area Science: Animals incl. Humans – minibeasts; sorting and classifying Art: Minibeast Sculpture</p>	<p>History: Using story to investigate the past Science: Plants – parts of a plant; sorting and classifying Art: Observation and Printing DT: Food</p>	<p>Geography: Knowledge of the world, oceans and continents Science: Seasonal Changes Art: Observation</p>
Year 2	<p>Geography: World Maps – locate animal habitats using maps and atlases Science: Living things and their habitats Art: Sketching and Painting DT: Mechanisms – wheels and axles</p>	<p>History: Understanding events from the past – Great Fire of London Science: Living things and their habitats – food chains Art: Tone and Colour mixing</p>	<p>Geography: Using geographical vocabulary to compare locations Science: Everyday materials – sorting and classifying Art: Matisse - collage DT: Mechanisms – levers and sliders</p>	<p>History: Investigate the lives of significant individuals – Florence Nightingale, Mary Seacole Science: Animals including Humans – life cycles Art: Sculpture</p>	<p>History: Comparing life in the past and now – the seaside Science: Animals including Humans – survival, health, exercise, growth Art: Cezanne – sketching and painting DT: Food – healthy snacks</p>	<p>Geography: Weather patterns – linked to Science Science: Plants – requirements for growth Art: Printing – repeating patterns</p>
Year 3	<p>History: Stone Age to Iron Age – using different sources Science: Forces and Magnets – how things move on different surfaces. Art: Colour mixing – colour and mood</p>	<p>Geography: Describe/ Understand key features of mountains, volcanoes, earthquakes Science: Rocks - recognise soils are made from rocks and organic matter. DT: Structures</p>	<p>History: Celts – investigating everyday life Science: Forces and Magnets – attract and repel; materials Art: Printing – Celtic patterns</p>	<p>Geography: Features of the world, regional variation Science: Plants – functions of parts of a plant Art: Sculpture – papier mache</p>	<p>History: Romans – investigate reasons for key events Science: Light – know light is reflected; shadows Art: Collage DT: Mechanisms – levers and linkages</p>	<p>Geography: Time, zones, day and night Science: Animals including Humans – the skeleton/ muscles DT: Food</p>

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Year 4	<p>History: British History – Anglo-Saxons and Scots Science: States of Matter – solids, liquids, gases; changing state Art: Sculpture</p>	<p>Geography: UK and Europe – human and physical features Science: States of Matter – The Water Cycle DT: Textiles – joining and fastening techniques</p>	<p>History: World History – Ancient Egyptians Science: Sound – sound as vibrations Art: Printing techniques - batik</p>	<p>Geography: Countries of the world – rainforests/ South America Science: Electricity – simple circuits, conductors and insulators DT: Electrical Systems</p>	<p>History: Tudors – local study Science: Classification keys, grouping; changes to habitats can affect living things Art: Portraits – Hans Holbein</p>	<p>Geography: Local area study Science: Humans – digestion, teeth, food chains DT: Food</p>
Year 5	<p>History: Ancient Greece – posing questions and investigating Science: Forces – effect of forces on movement; gravity; resistance Art: Sculpture – clay pots linked to Ancient Greece</p>	<p>Geography: UK geography – regional studies Science: Earth and Space – The Solar System, Seasons DT: Structures – complex structural frames</p>	<p>History: Anglo-Saxons and Vikings – using evidence Science: All Living Things – life cycles; respiration Art: Drawing - investigating the techniques of Charles Keeping DT: Food</p>	<p>Geography: World Geography – contrasting locality: Africa Science: Properties of Everyday Materials – separating materials Art: Printing – block prints based on African designs</p>	<p>History: The Victorians – using sources Science: Properties of Everyday Materials – Uses of materials; reversible changes DT: Mechanisms – pulleys, gears and cams (link to Victorian toys)</p>	<p>Geography: Physical geography – rivers of the world Science: Animals including Humans – human body; functions of the organs Art: Painting – landscapes - Monet</p>
Year 6	<p>Geography: Settlement and land use – school journey Science: Electricity – speed, complex circuits Art: Artist study – Paul Delaroche – create frames and stretch parts of a painting</p>	<p>History: World War II – beliefs at key points in British history Geography: Science: Light rays and refraction Art: Drawing and painting - War artists DT: Mechanisms and electrical systems</p>	<p>History: World War II – comparing interpretations of key events in history Geography: Science: Light – investigating shadow Art: Sculptures – link to Henry Moores sketches in shelters</p>	<p>Geography: Local geography – Greenwich peninsula study – settlement and human geography Science: Animals including Humans – circulation, respiration and exercise Art: Artist study –</p>	<p>History: Non-European study - Aztecs Science: All Living Things – classification of living things Art: link with Aztecs work in History</p>	<p>Context for Learning: Transition to Secondary School Science: Evolution and inheritance Art: DT: Food Art: End of year production props making</p>

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