

Alderwood Primary School



curiosity

creativity

collaboration





Alderwood
Primary School



Welcome



“The school works effectively with parents and carers to involve them in their children’s learning.”

Ofsted 2013



Alderwood Primary School is a values based learning community, committed to the education of the whole child. We strive to achieve high academic standards for all children and believe this is best achieved through teaching that is engaging, innovative and personalised to individual needs.

We have a committed team of teachers, support staff and governors dedicated to providing the best possible provision for all children at Alderwood. We are committed to learning both in and out of school, providing an extensive annual programme of educational visits and residential school journeys. We are at the heart of our community and always listen to the views and desires of children and parents so that we can keep improving and enhancing all that we do. We hold regular coffee mornings so that parents can explore ideas with school leaders. We survey parents twice a year to gain their views and ideas for developments and consult with pupils regularly to ensure they have a central voice in school self-evaluation.

We have an extensive range of extra-curricular clubs and activities providing children with challenging and rewarding experiences. Our extended provision includes breakfast club, after school club and holiday club, which are all run by school staff. We are proud to have a thriving Early Years Foundation Stage, where children enjoy accessing the exciting learning opportunities on offer.

Values for Life



At Alderwood our values underpin all that we do. We believe that positive, respectful and nurturing relationships are the context within which great learning occurs.

Every child is unique and each individual's contributions are recognised and valued. Our agreed values provide a clear framework for discussion and debate. We work together with parents and carers to provide positive role models that support children's learning and social development.

Developing effective relationships is vital in securing appropriate conditions for learning. All of our staff know the children very well and develop a culture where children feel safe and are confident to take risks. We have high expectations for all and plan learning contexts that enable all learners to feel respected and challenged.

Our learning is planned to support the development of good social relationships through shared activities, peer tutoring, cooperative learning, and acknowledging the accomplishments and cultures of all learners.

Children are at the centre of all that we do and take an active role in the day to day leadership and organisation of the school. By developing confidence and a deep understanding of our values, children are able to skilfully support each other through collaboration. Children feel emotionally and physically safe at Alderwood as a result of our clear commitment to the values that underpin effective and enabling relationships.

“Children are calm and respectful
and the Alderwood values
are evident ”

School Improvement Partner 2015



Alderwood
Primary School



Learning that engages, excites and promotes high achievement

Positive attitudes and dispositions to learning are fundamental to being a successful learner.



We work together to ensure that children develop into effective and enthusiastic learners with the skills, attitudes and dispositions that are vital for future growth and success. All classrooms are dialogic, where discussion supports children's thinking; encouraging and supporting children to think deeply, ask questions, develop resilience, justify opinions and reason logically.

We believe that all children should achieve highly. Learning in the classroom, displays and in books is of a high quality. Teachers are focused on ensuring that all children secure the skills that are necessary for learners to achieve and develop into confident individuals. We are committed to ensuring that our children are equipped with the skills needed for the next stage of their education.



“Book areas are a key focus and look inviting and stimulating.”

School Improvement
Partner 2015

Learning for all

Alderwood is an inclusive school, meeting the needs of a diverse range of learners. Teaching is of the highest quality so that all learners' needs are fully met.

We are committed to challenging and removing barriers that prevent any child from flourishing emotionally, physically, socially and academically. We recognise that some children and their families face personal challenges and have a dedicated team of staff to support their learning; we work closely with external specialists and are committed to providing additional learning support that is precise and planned to support children with their specific learning needs.

At Alderwood we foster inclusive learning environments where all children are able to engage in shared experiences, dialogue, practical tasks and enquiry based learning; making learning an active and exciting process where questioning and independent thinking skills are positively encouraged.

We have two Designated Specialist Provisions: one supporting children with Autism and another offering Nurture Provision for young children in years 1 and 2.

Creative and meaningful contexts for learning

At Alderwood we believe that children learn best within a rich, meaningful and engaging curriculum that supports a thirst for knowledge. Children are challenged with high expectations and lessons that motivate and inspire, encouraging a culture where the reward is in the learning itself.

“The school is a welcoming community which successfully encourages all pupils to respect others and behave well.”

Ofsted 2013



Children experience a broad and balanced curriculum enriched with music, sport and art. Children have the opportunity to learn a musical instrument and are encouraged to take up individual tuition opportunities to develop their expertise. Children learn new skills and knowledge within rich contexts that support meaningful and purposeful learning experiences for all children; enabling them to make connections across different subject areas and apply skills in purposeful contexts.

As well as developing children's academic strengths to a high standard, our curriculum supports children in developing their physical and emotional fitness so that they grow into healthy, confident young people.

We provide opportunities for children to engage in tasks that are likely to enhance their interpersonal and social awareness, resilience, organisation, sense of responsibility and sense self-worth. Through School Council, Travel Plan Champions and the Change for Life Team, children take ownership for the development of key areas of school life and learn how to plan for, articulate and bring about change.



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Exploring the world outside

We are committed to learning outside of the classroom and our dedicated outdoor spaces provide all children with opportunities to learn in the outdoors and interact with the outdoor environment.

Our children learn to work collaboratively, take responsibility, risk assess and be safe, explore new challenges, apply learning in new and challenging contexts and develop resilience. Our outdoor provision includes our EYFS outdoor provision, dedicated growing spaces and our thriving onsite forest school. There is also a weeklong, residential school journey for Year 6 to a contrasting location. We have specialist sports coaches who work alongside teachers to engage and develop our physical education across the school.

We also view the internet as part of the wider world and support children in developing skills for safe and effective use of digital technologies.





Confident citizens of the world

We recognise and nurture the strengths our community brings to the school, celebrating and valuing the rich cultural heritage of our families and the unique contributions of individuals from all experiences, cultures and backgrounds.

Through local and international partnerships, we provide extensive opportunities for children to develop an understanding of their local community as well as the wider international community we are part of. In doing this, we aim to develop confident and responsible citizens who share responsibility for developing a sustainable world built on justice and mutual respect.



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